Social Competence Curricula (SCI) from The Center for Social and Behavioral Competence

- SCI is a social competence intervention that combines both cognitive-behavioral and applied behavior analysis principals within a group-based application.

- Specifically designed to enhance the social competence needs of youth and adolescents with High Functioning Autism and similar social skill deficits.

- Each version provides structure, consistency, and scaffolding for specific age range to assist in skill acquisition and maintenance.

**SCI-Elementary (children, aged 6–10)**

**SCI-Adolescent (adolescents, aged 11–14)**

**SCI-High School (teens, aged 14–18)**

https://education.missouri.edu/sci/
SCI is a wrap-around model to promote the development, maintenance and generalization of social skills and prosocial interactions through three primary components:

- **Classroom** – 20 hours of group-based lessons over an academic semester
- **School-wide** – Concurrent system of training, communication of curricular concepts, and strategies across educational personnel to support the generalization of social skills across academic environments
- **Home and Community** – Concurrent system of communication of curricular concepts and strategies for the family to support the generalization of social skills to home and community environments

**SCI provides for group-based learning with interactive opportunities to practice new skills, including:**

- Recognizing Facial Expressions
- Communicating Ideas
- Conversation and Collaboration
- Understanding Feelings and Emotions
- Problem Solving
- Perspective Taking

**Sample materials included in a Curricular Tub:**

- 5 Unit Binders (corresponding lesson plans)
- 1 Training Manual
- Curricular posters
- 1 Marble kit, digital timer, mirror
- 1 Flash Drive with all saved materials
- 7 dry erase markers, student folders
- 1 game piece bag (bingo chips, pawns, dice, sand timer)
- 1 Tallest Tower Activity Kit

For more information, contact

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