MoCAT ITAP Recitation/Discussion Leader

1. Student responsibilities, recitation/discussion organization and grading criteria are clearly communicated.
   - Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

2. My recitation/discussion leader is consistently well-prepared and knowledgeable about the topics covered in this course.
   - Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

3. My recitation/discussion leader uses class time wisely.
   - Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

4. My recitation/discussion leader provides feedback in class and/or on assignments that helps me improve my skills.
   - Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

5. My recitation/discussion leader encourages questions and class participation.
   - Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

6. My recitation/discussion leader is able to recognize when students do not comprehend material and make adjustments to help.
   - Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

7. My recitation/discussion leader is approachable and available for extra help.
   - Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

8. My recitation/discussion leader is enthusiastic and concerned about student learning.
   - Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

9. My recitation/discussion leader promotes an atmosphere of mutual respect regarding diversity in student demographic and viewpoints, such as race, gender, or politics.
   - Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

10. My recitation/discussion leader is aware of what material was/was not covered in the course lecture.
    - Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

11. My recitation/discussion leader helps me my ability to think through problems/arguments and to express my ideas.
    - Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

12. My recitation/discussion leader encourages me to collaborate with peers and to independently solve problems.
    - Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

13. My recitation/discussion leader chooses questions/topics that review and reinforce the concepts presented in class.
    - Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○
14. My recitation/discussion leader clearly communicates the subject matter, incorporating clear explanations, examples, illustrations, analogies, etcetera.

   Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

15. My recitation/discussion leader listens and responds appropriately to student questions, comments and opinions.

   Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

16. My recitation/discussion leader requires no more listening effort than a native English-speaking recitation/discussion leader does.

   Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

17. My recitation/discussion leader speaks slowly enough to ensure my comprehension.

   Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

18. My recitation/discussion leader speaks loudly enough to ensure my comprehension.

   Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

19. My recitation/discussion leader reinforces key words/concepts with written or visual support when necessary.

   Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

20. Overall, my recitation/discussion leader’s teaching effectively supports me as a learner.

   Strongly Disagree  ○  Disagree  ○  Neutral  ○  Agree  ○  Strongly Agree  ○

21. If you consider your recitation/discussion leader’s language an obstacle to your learning, please give some specific examples of this problem.

22. What is going well in this recitation/discussion section?

23. What could be improved?