

# EVALUATION OF INSTRUCTION AND COURSE

University of Missouri

EXPANDED STANDARD FORM  
Includes SB 389

Instructor: \_\_\_\_\_

Course No.: \_\_\_\_\_ Section: \_\_\_\_\_ Date: \_\_\_\_\_

**By thoughtfully answering this survey, you will provide information to help improve teaching effectiveness.**

Please use a #2 pencil to darken the circle that most closely corresponds to your observation. Please completely erase any changes in your answers.

Incorrect marks

Correct mark

## Section I: Student Information

For me this course is a(n) . . .

- requirement
- elective
- other

In this course, I expect my grade to be . . .

- A
- B
- C
- D
- F
- S
- U
- None

I am a . . .

- freshman
- sophomore
- junior
- senior
- graduate
- other

**Instructions:** Thinking about your experience in this course, please select your level of agreement with each of the following statements. For any item that does not pertain to this class, please select NA for "not applicable."

## Section II: This Course

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	NA
The syllabus clearly explained the course objectives, requirements, and grading system.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content was relevant & useful (e.g., readings, online media, classwork, assignments).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course challenged me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was well-informed about my performance during the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section III: This Instructor

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	NA
This instructor . . .						
was consistently well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was audible and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was knowledgeable and enthusiastic about the topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
effectively used examples/illustrations to promote learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fostered questions and/or class participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clearly explained important information/ideas/concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
effectively used teaching methods appropriate to this class (e.g., critiques, discussions, demonstrations, group work).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This instructor . . .						
responded appropriately to questions and comments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
stimulated student thinking and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was approachable and available for extra help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
used class time effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped students to be independent learners, responsible for their own learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided feedback that helped me improve my skills in this subject area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section IV: Engagement

What percentage of classes did you attend?

- 0—25%     76—90%  
 26—50%     91—100%  
 51—75%     Not applicable

To what extent did you use the online part of this class?

- Not at all     To a moderate extent  
 To a little extent     To a large extent  
 To some extent     Not applicable

On average, how many **hours** per week did you spend doing work for this course outside of class time?

- 0—3 hours     12—15 hours  
 4—7 hours     More than 15 hours  
 8—11 hours     Not applicable

For what percentage of classes did you complete the required readings or assignments?

- 0—25%     76—90%  
 26—50%     91—100%  
 51—75%     Not applicable

## Section V: Feedback for Other Students (For MO SB389 Compliance)

The MU campus collects evaluations of faculty responsible for the delivery of instruction in all or part of a course. Your answers to the following questions will be combined with those of other students and posted in the schedule of courses the next time this instructor teaches this course. Thank you for providing honest input.

**Would you recommend this class to other students regarding...?**

	Yes	No	I don't know
class content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
class structure (e.g., organization, pacing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
positive learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
instructor's teaching skill/style	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fairness of grading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section VI: Instructor's Questions

Your instructor may have additional questions that are applicable to this class written on the board or on an additional hand-out. You do not need to write the question here. Please select the letter that represents your response.

1.  A  B  C  D  E
2.  A  B  C  D  E
3.  A  B  C  D  E
4.  A  B  C  D  E
5.  A  B  C  D  E
6.  A  B  C  D  E
7.  A  B  C  D  E
8.  A  B  C  D  E
9.  A  B  C  D  E
10.  A  B  C  D  E
11.  A  B  C  D  E
12.  A  B  C  D  E
13.  A  B  C  D  E
14.  A  B  C  D  E
15.  A  B  C  D  E
16.  A  B  C  D  E
17.  A  B  C  D  E
18.  A  B  C  D  E
19.  A  B  C  D  E
20.  A  B  C  D  E

## Section VII: Course-Specific Questions

Your instructor will ask you to answer the groups of questions that are applicable to this class.

### Group A: Technology

For any item that does not pertain to this class, please select **NA** for "not applicable."

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	NA
The instructor adequately prepared the class to use the required technologies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The required technologies were well integrated into the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The online part of this course was well-organized and easy to navigate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The online part of the class added to classroom learning in a positive way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Group B: Writing / Media

For any item that does not pertain to this class, please select **NA** for "not applicable."

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	NA
Directions for writing/media assignments were clear and specific.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing/media assignments were interesting and stimulating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing/media assignments contributed to understanding the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor/peer feedback helped me improve my writing/media skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Editing and revising helped me improve my writing/media skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Group C: Seminar / Discussion

For any item that does not pertain to this class, please select **NA** for "not applicable."

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	NA
The instructor effectively facilitated class discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class discussions were useful in helping me understand course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class discussions helped me discover new ways of thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor encouraged me to develop and express my own ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor held students to a high standard of performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course helped me develop intellectual skills (e.g., critical thinking, problem solving).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Group D: Creative / Applied Practice

For any item that does not pertain to this class, please select **NA** for "not applicable."

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	NA
The instructor adequately demonstrated the skills I was expected to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor gave me the opportunity to practice key skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor encouraged me to develop and improve my skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor encouraged me to develop and use my creativity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Group E: Labs / Focused Practice

For any item that does not pertain to this class, please select **NA** for "not applicable."

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	NA
This lab class enhanced my understanding of the key concepts from the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor encouraged group collaboration/peer-to-peer learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor adequately taught skills necessary to complete assignments/projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor effectively managed unexpected problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor explained and enforced lab/safety procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Group F: Multiple Instructors

Use **NA** if only one instructor.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	NA
Multiple instructors enhanced the course because of the variety of approaches and expertise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of team teaching improved my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teaching assistant (TA) or peer-learning assistant was helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please turn the page to add your comments.

**Section VIII: Your Comments Are Valued**

*Your comments will be used to improve this course. Please be as thoughtful and constructive as possible. Please keep your comments within the box. Your comments will not be seen by your instructor until after class grades have been turned in.*

What aspects of the teaching or content of this course were especially good?

SAMPLE

What changes could be made to improve the teaching or the content of this course?