

EVALUATION OF INSTRUCTION AND COURSE

University of Missouri

STANDARD FORM
Includes SB 389

Instructor: _____

Course No.: _____ Section: _____ Date: _____

By thoughtfully answering this survey, you will provide information to help improve teaching effectiveness.

Please use a #2 pencil to darken the circle that most closely corresponds to your observation. Please completely erase any changes in your answers.

Incorrect marks

Correct mark

Section I: Student Information

For me this course is a(n) . . .

- requirement
- elective
- other

In this course, I expect my grade to be . . .

- A
- B
- C
- D
- F
- S
- U
- None

I am a . . .

- freshman
- sophomore
- junior
- senior
- graduate
- other

Instructions: Thinking about your experience in this course, please select your level of agreement with each of the following statements. For any item that does not pertain to this class, please select NA for "not applicable."

Section II: This Course

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	NA
The syllabus clearly explained the course objectives, requirements, and grading system.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content was relevant & useful (e.g., readings, online media, classwork, assignments).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources (e.g., articles, literature, textbooks, class websites, online resources) were easy to access.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course challenged me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was well-informed about my performance in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section III: This Instructor

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	NA
This instructor . . .						
was consistently well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was audible and clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was knowledgeable and enthusiastic about the topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
effectively used examples/illustrations to promote learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fostered questions and/or class participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clearly explained important information/ideas/concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
effectively used teaching methods appropriate to this class (e.g., critiques, discussions, demonstrations, group work).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This instructor . . .						
responded appropriately to questions and comments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
stimulated student thinking and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
was approachable and available for extra help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
used class time effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped students to be independent learners, responsible for their own learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided feedback that helped me improve my skills in this subject area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section IV: Engagement

What percentage of classes did you attend?

- 0—25% 76—90%
 26—50% 91—100%
 51—75% Not applicable

To what extent did you use the online part of this class?

- Not at all To a moderate extent
 To a little extent To a large extent
 To some extent Not applicable

On average, how many **hours** per week did you spend doing work for this course outside of class time?

- 0—3 hours 12—15 hours
 4—7 hours More than 15 hours
 8—11 hours Not applicable

For what percentage of classes did you complete the required readings or assignments?

- 0—25% 76—90%
 26—50% 91—100%
 51—75% Not applicable

Section V: Feedback for Other Students (For SB-389 Compliance)

The MU campus collects evaluations of faculty responsible for the delivery of instruction in all or part of a course. Your answers to the following questions will be combined with those of other students and posted in the schedule of courses the next time this instructor teaches this course. Thank you for providing honest input.

Would you recommend this class to other students regarding . . . ?

class content
class structure (e.g., calculator/pacing)
positive learning environment
instructor's teaching skill/style
fairness of grading

Yes	No	I don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section VI: Your Comments are Valued

Your comments will be used to improve this course. Please be as thoughtful and constructive as possible. Please keep your comments within the box. Your comments will not be seen by your instructor until after class grades have been turned in.

What aspects of the teaching or content of this course were especially good?

What changes could be made to improve the teaching or the content of this course?